של ואתחבן BEN CHAMESH L'MIKRA

- הענינים מלקו"ש השבועי ועוד

נשמת אפרים לע"נ ר' אפרים ב"ר אברהם ע"ה האפמאן

■ Resource to encourage the study of the Rebbe's sichos ■ Designed for use in the classroom or at the Shabbos Table



Understanding the Parsha according to the Rebbe ממ"מ

QUESTION: Moshe separated 6 cities of refuge. However, we have not had these cities for many years. What is the spiritual concept that remains relevant to us today?

ANSWER: Chaza"l tells us that the words of Torah are a refuge for us. The spiritual understanding of the city of refuge for a person who "accidentally" kills, speaks about a person that takes a life from its true life source, Torah and Mitzvos. One that sins is cut off from the flow of life-force to the soul. The Torah then tells us that one should not give up hope, for one can always seek refuge within Torah and be saved. And those that go in the ways of Torah must be signposts for others to be saved within Torah. (363 'בּרְ בַּרָ עַמִּ' בּלֹבְּי שׁיחות כּרְרָ בַּרְ עַמִּ' בַּלְּיִטִי שׁיחות כּרָרְ בַּרְ עַמִּ' בַּלְּיִטִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנְיִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנְיִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנְיִי שׁיחות כּרַרְ בַּרְ עַמִּי בַּלְיִנִי שׁיחות כּרַרְ בַרְ עַמִּי בַּלְיִנִי שׁיחות כּרַרְ בַּרְ עִמִּי בַּלְיִנִי שׁיחות בּרַרְ בַּרְ עַמִי בַּלְיִנִי שׁיחות בּרַרְ בַּרְיִי שׁיחות בּלְיִנְיִי שׁיחות בּרַרְ בַּלְיִי שׁיחות בּלְיִי שׁיחוּבְי בַּלְיִי שׁיחִים בַּלְייִי שׁיחוּבְּי בַּיִּי בַּלְיִי שׁיחִים בְּיִי בַּיְיִי שִׁיחִי בַּלְייִי שׁיחוּבְיּי בַּיְיִי שְׁיִי בְּיִי בַּיְיִי בַּיְיִי שִׁיְיִי בְּיִי בַּיְיִי בַּיְיִי בְּיִי בְּיִי בַּיְיִי בְּיִי בַּיְיִי בְּיִי בַּיְיִי בְּיִי בִּיְיִי בַּיְי בְּיִי בְּיִי בַּיְיִי בְּיִי בְּיִי בְיִי בְּיִי בְּיִי בְיִי בְּיִי בְיִי בְּי

QUESTION: What is the hidden lesson in the recounting that at the time of the Giving of the Torah, HaShem used a "Great Voice" which did not fade?

ANSWER: All portions of Torah are continuously revealed in each generation, which is a continuation of the initial Giving from Har Sinai. All the laws, customs, decrees etc. from the subsequent generations was already included in HaShem's Giving of the Torah at Har Sinai. The Great Voice, that included all the Torah throughout the generations, does not fade but continues to be absorbed in each of us. This concept includes all the Torah learning that is translated into the 70 languages.

QUESTION: Why does the Torah establish the mitzvah of saying Shema (a constant matter) in two parts, morning and night, while learning of Torah (differences in times) is set as one mitzvah with no distinctions?

ANSWER: The reasoning is understood in the inner essence of each mitzvah and its spiritual effects. The saying of Shema seeks to bring forth HaShem's kingship on the world (per the word אָה, אַ – the number one of the world to be recognized as king ¬ – in the eight levels of heaven and earth and ¬ – and the four directions). Thus, the mitzvah is separated into the two main time frames of the world, day and night in which to accomplish this spiritual effect. Whereas, the mitzvah of learning Torah mainly functioning above the world, and thus, a constant mitzvah above the distinctions of the word. Nevertheless, these two Mitzvos are in the same verse, since a person needs the power of Torah in order to achieve the effects in this world where the true revelation of HaShem is lacking.

QUESTION: הוא האלקים בשמים ממעל ועל הארץ מתחת אין עוד What is the special emphasis that we should know that G-d is in the Heavens and on the earth?

ANSWER: Chassidus explains that this verse doesn't just negate the possibility of another god. Rather, this verse clarifies that no existence is possible except for HaShem. HaShem is unique and the singular Existence which establishes the Heavens and the earth.

QUESTION: Rambam includes the concept of love and fear of HaShem (seemingly opposite feelings) together. How is this possible?

ANSWER: Love is a movement of closeness; Fear is a movement of distance and nullification. Yet, the ultimate is a love which is related to awe together in one heart, which is achieved through contemplation about HaShem.

(לקוטי שיחות כרך לד, עמ' 32)



לקוטי שיחות OVERVIEW לקוטי שיחות

- הענינים מלקו"ש השבועי

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CONTENT HIGHLIGHT	פסוק	חלק
A (spiritual) city of refuge for those disconnected from "life" – Torah and Mitzvos		ם
Definition of Aleph		ב הוספות
A great voice is eternally heard	קול גדול	7
A teacher is a "father" showing devotion to the students	ושננתם לבנך*	מא
Tefillin appear as one Mitzvah in Shmos; in D'varim it appears as two Mitzvos	ולטוטפות*	מב
1 st Beis HaMikdash had its unique qualities as does the second one; the third one will fuse all the unique qualities	נחמו נחמו	۵ĸ
Spiritually keep Shabbos and be partners with HaShem	סיום מס' שבת	ידא
Shema expresses the unity out of diversity	סיום מס' נדה	ידב
Bitul (קטן) in one's learning	ושננתם לבניך	יטא
From the hand to the head	וקשרתם	יטב
Neighbors have effects for good or its opposite	סיום מס' סוכה	יטג
Rabbi Akiva saw the future outcome and was happy	סיום מס' מכות	יטד
wo definitions: supplication or requesting a gift		כדא
We have the power to open the hidden or to tear apart the limits	אתה הראת לדעת*	כדב
G-d permeates from the high spiritual realm to the lowest physical environment	וידעת היום	כטא
One's Torah teacher is one's life, even to the student that is searching	וחי רמב"ם	כטב
In the future, we will take our reward (not just receive)	*היום לעשותם	כטג
"Normal" forgetting does not separate one from the Torah	פן תשכח	לדא
Love and fear in one heart	ואהבת	לדב
Moshe set aside three cities of refuge	אז יבדיל משה*	לטא
The Head tefillin which is the main part of the Mitzvah stresses the concept of consistency	רמב"ם	לטב



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הוראה	ענין	פסוק	חלק
We need to be living signposts to those in need of direction to the "refuge" of Torah	Torah speaks of the spiritual reality and we grasp it as an allusion to mundane matters One who kills spiritually also needs a corresponding spiritual city of refuge		ב
Bring people close to Torah & not the other way around	Definition of the letter Aleph: Yud on top – G-d Yud on bottom – A Jew Line of yiras shemayim joins them		ב הוספות
The Torah due to its unlimited G-dliness permeates to our "heel", even when involved in mundane matters	At Har Sinai the Divine Words had no echo since they were absorbed in all materials, and they remain for each generation; similarly, in the future times, spirituality will permeate all	קול גדול ה, יט	7
When one "happens" to be someone's teacher, one must continue to teach to the end and finish the job	Students are called one's children since obligated to listen to their teacher; also, the teacher is called a father since must strive like a father to take responsibility for their learning	ושננתם לבנך* ו, ז	מא
	In Shmos, Tefillin of the head and of the arm appear as one mitzvah; In Devarim, they appear as two Mitzvos see table on the final page תפילין של יד יהודא תתאה פני יהושע כפני תפילין של ראש יהודא עילאה פני משה כפני	ו, ח*ולטוטפות	טב
Second Beis haMikdash had th	dvantage of a higher level of revelation (tzaddikim) e advantage of worldly service (baalei Teshuvah) oth advantages and serves as a "comfort" for each	נחמו נחמו	۵c
Mishneh Shabbos conc accomplishments of kee	ludes with laws which spiritually express the eping Shabbos and being partners with HaShem (tionally) to stop up, to measure & to tie פוקקין ליל שבת וינוחו בה עליית המלכות מודדין יום שבת וינוחו בו	'סיום מס שבת	ידא
Through Torah, which is beyond change, one can overcome all external "changes" of time & place	The idea of unity out of diversity (day & night) lies at heart of the mitzvah of Shema (vs. Torah/bitul) Shema, at the beginning of the Mishnah, can overcome "Nidah", the conclusion of the Mishnah	סיום מס' נדה	ידב
שמואל ה <u>קטן</u> אומר "בנפול אויבך אל תשמח" Even if it is a "battle" within Torah one must be humble	Mitzvah of learning Torah (unifying one's intellect with HaShem) is given with the concept of teaching one's child; expresses the need for Bitul (קטן) in one's learning	ושננתם לבניך	יטא
Tefillin of HaShem contains the unity of the Jews, the "simple" Jews (של יד) with the "wise ones" (של ראש)	Put on the head Tefillin when already wearing the hand Tefillin; general rule in Torah and Mitzvos that intellectual understanding must be preceded by fear and awe	וקשרתם ו, ח	יטב



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הוראה	ענין	פסוק	חלק
אוי לרשע לאוי לשכינו Elul, the breaking of evil, has effects on its neighbor, Av, to become Menachem Av	Neighbors have an effect for good or its opposite: בר מצרא selling of real estate עולם מלם adding on from chol (mundane) to kodesh on Yom Kipur, Shabbos and Yom Tov "Woe to a Rasha, Woe to his neighbor"; how much more so for the good by a Tzadik	סיום מס' סוכה	יטג
destruction based on the Rabbi Akiva saw the future of 1) All that HaShem does, 2) Halacha takes into according to the control of the control		סיום מס' מכות	יטד
Prayer is a service of below arousing the Above	Two ways of explaining the word ואתחנן Requesting an unearned gift; or Praying (for a response after one's actions below)	ואתחנן ג, כג	כדא
Two types of service: פתה – עבודת ברורים Revealing sparks of G-dliness קרע – עבודת הנסיונות Mesiras Nefesh beyond limits	Rashi negates inference to the miracles of leaving Egypt, rather it relates to Har Sinai when Jews saw a vision of HaShem's unity אין עוד מלבדו; G-d provided the means not only to "open" the hidden but to "tear" apart the physical boundaries	*אתה הראת לדעת ד, לה	כדב
3 stages of a Jew's service: Neshama going up at night Praying upon awakening Involvement in the world	Divine unity permeates all of creation ה' הוא האלוקים The heavens above (spiritual) בשמים ממעל The earth below (physical) על הארץ מתחת The emptiness of the universe (lowest) אין עוד	וידעת היום ד, לט	כטא
עשה לך רב and then, one will be able to bring out one's potential	Rambam adds ומבקשיה, even a searching student has potential, so that the Rav goes into exile with him; so too, every Jew is searching and one's Rav (HaShem) is always with the Jew	וחי ד, מב רמב"ם	כטב
In this era, where reward is limited, then "cause and effect" results (automatic) In the next era, the reward is unlimited and would be a separate act (miracle)	In this world we <i>receive</i> some reward for observance of Mitzvos, but it is subject to obstacles and delays מקבל שכרם In the World to Come we <i>take</i> our entitled reward, without delay at all ליטול שכרם	היום* לעשותם ז, יא	כטג
A person should strive to learn at least once, the entire Talmud, since "forgetting" does not exist in the future	The lav of forgetting Torah applies only to willful separation from Torah; "normal" forgetting is not separation from Torah, since this does not cause a separation between the Torah and the person	פן תשכח ד, ט	לדא
Love is a movement of closene Yet, the ultimate is a love wh	r of G-d as two separate Mitzvos, almost opposites ss. Fear is a movement of distance and nullification eich is related to awe in one heart achieved through intemplation about HaShem	ואהבת ו, ו	לדב



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Moshe on such a high level no direct involvement in sin	Moshe set aside 3 cities of refuge: Rambam implies only preparation in some way	אז יבדיל*	
Moshe as leader, extends himself to a low domain	Rashi implies he made a designation which would be valid retroactively	משה ד, מא	לטא
Tefillin of the arm – service of Midos; Tefillin of the head – service of the mind in a way of constancy Midos should follow the mind	Sefer Ahavah (Rambam) is regarding Mitzvos that result in constant love & remembrance of G-d The Head tefillin which is the main part of the Mitzvah stresses the concept of constant מוחין & is mentioned prior to the Tefillin of the arm	רמב"ם	לטב

TEFICLION

ארבעה בתים	רש"י	שמות יג, טז <u>והיה</u> לאות על <u>ידכה</u> ולטוטפות בין עיניך	,
מנין פרשיותיהם	רש"י	דברים ו, ח וקשרתם לאות על ידך והיו לטוטפות בין עיניך	

משמות משמות	
Indicates focus of the pair as one unit towards remembrance of our going out of Egypt	והיה
Hand is the power of deed even to the "left" side, place where deeds are the weakest	יזכה
Emphasis on four batim - in the first 40 years of the desert the head Tefillin contained two batim with parshiyos and two empty batim; the increased number of batim enlarged the remembrance	רש"י
דברים	
Plural refers to these words of the different parshiyos and not a single unit	והיו
Establishes distinction between tefillin of the head and of the arm	וקשרתם
Previously only 4 batim; now, four also applies to the count of parshiyos	רש"י

In Shmos the pair of Tefillin appear as one unit; in D'varim appear as separate Arm alludes to middos and head alludes to mochin, each having own function But the ultimate aim is to harness both and operate together as one unit